

CPE Rules Transition

**Single-Year
CPE Reporting Table,
OLD and NEW**

These are representational
(not exact versions) of the
CPE tables

OLD YEARLY TABLE			
	Approved	Self-Study	Non-Approved
General			
Ethics			
Personal Dev			
Teaching			
Writing			

A mix of fields of study and delivery methods

A mix of sponsor types... and delivery methods

NEW YEARLY TABLE											
	Approved Sponsor						Non-Approved Sponsor				
	All Applicable Delivery Methods						All Applicable Delivery Methods				
Technical Ethics (Regulatory)											
Technical - All Other											
Non-Technical Ethics (Behavioral)											
Non-Technical - All Other											

Sponsor types delineated

Delivery methods (group, writing, self-study, nano, etc) delineated

Fields of study categories delineated, with a "carve-out" for Ethics

The yearly minimum remains at 20 hours.

Non-residents requesting exemption from CPE reporting must make that request yearly by no later than December 31.

CPE Rules Transition

**Three-Year
CPE Summary Table,
OLD and NEW**

These are representational (not exact versions) of the CPE tables

OLD THREE-YEAR SUMMARY					
Approved/Self-Study		Min 72	Non-Teaching		Min 60
Ethics		Min 8	Non-Writing		Min 60
Non-Self Study		Min 24			
Non-Personal Dev		Min 96	3-Year Total CPE		Min 120

NEW THREE-YEAR SUMMARY					
Approved		Min 72	Teaching		Max 60
Ethics		Min 8	Writing		Max 60
Group/Blended		Min 24			
Technical		Min 60	3-Year Total CPE		Min 120

Same Ethics requirement

Same Writing and Teaching limits, just now expressed in the positive vs. negative

Same 3-Year Total requirement (The yearly minimum also stays the same: 20 hours)

Same Approved credit minimum requirement

Approved hours include all courses meeting the requirements of MN Rule 1105.3100, subpart 1, which now includes self-study, blended learning and nano-learning programs offered by NASBA Registry sponsors approved for those delivery methods

Same requirement, just now expressed in the positive vs. negative and using new terminology and including a new delivering method (blended learning)

Reduced requirement, but essentially the same type of coursework, just expressed in the positive vs. negative and using new terminology